NOTICE OF OFFICE OF MANAGEMENT AND BUDGET ACTION

Date 09/29/2008

Department of Education

Office of Special Education and Rehabilitative Services

FOR CERTIFYING OFFICIAL: Chris Marston FOR CLEARANCE OFFICER: Angela Arrington

In accordance with the Paperwork Reduction Act, OMB has taken action on your request received <u>09/26/2008</u>

ACTION REQUESTED: No material or nonsubstantive change to a currently approved collection

TYPE OF REVIEW REQUESTED: Regular ICR REFERENCE NUMBER: 200809-1820-006 AGENCY ICR TRACKING NUMBER: 3026

TITLE: Report of Children with Disabilities Receiving Special Education Under Part B of the Individuals with

Disabilities Education Act (SC)

LIST OF INFORMATION COLLECTIONS: See next page

OMB ACTION: <u>Approved without change</u> OMB CONTROL NUMBER: <u>1820-0043</u>

The agency is required to display the OMB Control Number and inform respondents of its legal significance in

accordance with 5 CFR 1320.5(b).

EXPIRATION DATE: 08/31/2009 DISCONTINUE DATE:

BURDEN:	RESPONSES	HOURS	COSTS
Previous	60	33,276	0
New	60	33,276	0
Difference			
Change due to New Statute	0	0	0
Change due to Agency Discretion	0	0	0
Change due to Agency Adjustment	0	0	0
Change Due to Potential Violation of the PRA	0	0	0

TERMS OF CLEARANCE: Terms of the previous clearance remain in effect. This 83C modifies the instructions for this collection and updates this collection to conform with the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education.

OMB Authorizing Official: Kevin F. Neyland

Deputy Administrator,

Office Of Information And Regulatory Affairs

List of ICs					
IC Title	Form No.	Form Name	CFR Citation		
Report of Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act (SC)	N/A, N/A, 869-5	Report of Children with Disabilities Receiving Special ED Table 1-RE5, Report of Children with Disabilities Receiving Special Education Table 1 RE7, Table1 - Part B - REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION			